



# 2019 NATIONAL ENVIRONMENTAL COMPETITION

## THEME: LIVE AND LET LIVE



### PRIZES

The top Prize is a one week fully sponsored Safari for the Trophy winners to Ol Pejeta, Lewa Conservancy, Samburu Game Reserve, Lake Nakuru National Park and Maasai Mara Game Reserve.

Other Prizes to be won include trophies, Gift Vouchers, Branded T-shirts, Caps, Bags, Pens, Books among many others

### CATEGORY 1

#### CATEGORY 1- ARTWORK

Interpret the theme; Live and Let Live. Any art media such as collage, pencil work, crayons, water or oil paints and papier mache can be used.

#### CATEGORY 1A: GROUP ARTWORK

This category is ONLY open to Kindergarten, Nursery school and Lower primary levels. Groups should consist of a minimum of 3 students and should not exceed 5 students.

#### CATEGORY 1B: INDIVIDUAL ARTWORK

This category is ONLY open to students in Primary (STD 1 – 8), High School and Tertiary institutions. Submit art pieces bearing minimum dimensions of size A3 mounted on paper.

### CATEGORY 2

#### CATEGORY 2: ESSAY WRITING

Select a topic or question and write an essay in line with the competition theme.

#### CATEGORY 2A: UPPER PRIMARY ESSAYS (300 – 400 WORDS)

1. Write an essay about 'water is life for both man and other living organisms'.
2. Explain the effects of pollution in our environment and suggest solutions on how to control the same.
3. Discuss how man threatens the survival of other living components in the environment.

#### CATEGORY 2B: HIGH SCHOOL ESSAYS (500 – 600 WORDS)

1. In February 2018, the ministry of Environment and Natural Resources put a 90 days moratorium to ban charcoal burning and trade in a bid to increase Kenya's forest cover to 10%. Explain the sustainable alternatives to charcoal.
2. Human population growth rate continues to increase therefore calling for the need to increase the rate of food production. Discuss sustainable agricultural practices that should be practiced to increase food security without deteriorating the environment.
3. Discuss the impacts of human settlement in forested areas on the future of man and wildlife

#### CATEGORY 2C: COLLEGE ESSAYS (600 – 800 WORDS)

1. Give a description of how blue economy can be enhanced in Kenya without jeopardizing the ability of water resources to serve the future generation.
2. As the world is continuously advancing in technology discuss the positive and negative ways in which technology affects the environment.
3. Citing examples, propose solutions to sustainable utilization and management of shared water resources in the country.

### RULES AND REGULATIONS:

1. You can submit your entries in any or all of the above categories (Artwork and Essay Writing) depending on your school level.
2. All entries MUST have the official student's names (First, Middle and Surname), age, class and Address with a VALID postal code for the school, telephone numbers and email address. This should be written at the back of each and every entry.
3. Canvassing or submitting work that is not your own will lead to disqualification.
4. All entries must be submitted to the Giraffe Centre Nairobi Office on 31<sup>st</sup> March, 2019 before 4.00pm.
5. All entries MUST be valid i.e. written, drawn or painted within the competition period (January – March 2019).
6. Entries can be mailed, hand delivered or sent by courier to: The Giraffe Centre a long Duma Road. P.O. BOX 15124, 00509 LANGATA, NAIROBI.
7. All entries become property of the Giraffe Centre and may be used in furtherance of conservation work.
8. Only Trophy Winners and Runners Up will be notified of their results through the post office or email and the same results will be posted on AFEW's website.
9. The judge's decisions are final and no appeals will be entertained.
10. The Prize Giving Day to be held on the first week of June 2019.
11. Any prize offered cannot be substituted for cash and MUST be collected by 31<sup>st</sup> July, 2019.

### AFEW KENYA - GIRAFFE CENTRE

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